



**Government of Jammu and Kashmir**  
**Civil Sectt. School Education Department**

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**Subject: Establishment of Model Schools in the State of Jammu and Kashmir.**

**Government Order No: 448- Edu of 2015**

**Dated: 10.09.2015**

Sanction is hereby accorded to the implementation of the "Scheme for Establishment of Model Schools in the State of J&K" as one of the key initiatives to rejuvenate and revive the education sector to create an enabling learning environment for holistic personality development of the child. The scheme document is annexed herewith.

**By Order of the Government of Jammu and Kashmir.**

**(Shaleen Kabra)**

**Commr. /Secretary to Government,  
School Education Department.**

**Dated: 10.09.2015**

**No: Edu/Plan-SE/207/2015-16**

**Copy to:**

1. Principal Secretary to Govt., Planning and Development Department for the information.
2. Comm./Secy. to Govt., Finance Department for information.
3. Director, School Education Jammu/Kashmir for information and necessary action.
4. State Project Director, RMSA for information and necessary action.
5. Director, National Institute of Electronics and Information Technology Srinagar for information and necessary action.
6. Director (Finance) School Education Department.
7. Special Assistant to the Hon'ble Minister for Education for kind information of the Hon'ble Minister.
8. Special Assistant to the Hon'ble Minister of State for Education for kind information of the Hon'ble Minister of State.
9. Chief Education Officers, \_\_\_\_\_ (All).
10. Govt. Order File/Record file.

**Joint Director(Plg)**

**School Education Department**

## Scheme for Establishment of Model Schools in J&K

1. In order to effectively enhance quality of education in the State, the Government of J&K has initiated a number of steps which include training of teachers, posting of teachers in far flung areas, provision of infrastructure, fast paced decision making processes, interventions for improving learning environment, etc. Amongst all these activities, one of the principal tool to make specific and focussed difference to the quality of education is establishment of Model Schools where the Education shall be holistic and integral, touching upon various aspects of overall personality development of the child along with academic inputs.
2. To begin with, some of the existing schools are proposed to be converted into Model Schools. The Higher Secondary School that is chosen to be the Model School will be the focal point for monitoring quality of education in a cluster of schools of the level of High Schools, Middle Schools and Primary Schools that are feeding schools providing elementary education to the children. The principal of the Model School shall have supervisory powers over all the schools in the cluster.
3. Requisite funds in addition to the State plan, shall be generated through various means like utilizing appropriate components under Centrally Sponsored Schemes (CSSs), getting support from Private sector by way of CSR initiatives and requesting the Hon'ble legislators representing the area to adopt at least one model school (alongwith its cluster)and support the same from their CDFs.
4. The scheme envisages taking measures in respect of all the aspects that would equip the model school to substantially enhance quality of education. Thus, broadly, the interventions would be under following categories:
  - a) *Provision of adequate physical infrastructure by undertaking requisite addition/upgradation,*
  - b) *Enrichment of the school environment by engaging children in co-curricular activities*

- c) *Strengthen the academics by undertaking measures related to human resources, teaching facilities and techniques, access to quality content, special arrangements for areas of concern, etc.*
- d) *Focus on teacher training and introducing innovations*

These are detailed hereunder, more indicative than exhaustive:

a) **PHYSICAL INFRASTRUCTURE:**

- Classrooms and laboratories as per requirement
- One smart classroom cum computer Lab (Models 1 - 20 terminals / Model 2 - 40 terminals) alongwith NIELIT Facilitation Centre.
- An Auditorium with smart classroom facilities.
- Vocational Education Centre
- Maths Lab
- Language Lab
- Resource room for differently-abled children.
- Library with internet connectivity
- Furniture and Teaching Learning Material (TLC) as per requirement.
- Counselling room
- Recovery / First aid room (one bed, medicine / first aid box).
- Kitchen for Mid Day Meal scheme, in case of elementary section
- Separate Toilet Blocks for boys and girls
- Principal's Room and Office room
- Staff room
- Boundary wall with chowkidar room.
- Face lifting / Renovation.
- Landscaping / Beautification / Plantation.
- Physical Activity Room/ Sports Centre
- Basketball court (half/ full) / Badminton court / T.T. room.
- Multipurpose room for cultural and co-curricular activities

**b) SOFT INFRASTRUCTURE / INTERVENTIONS:**

- Flag, School Anthem and other such symbols that would distinguish the school from others and instil a sense of belonging amongst the students and staff
- Cultural wing (debating, quizzing, essay writing, dancing, music, photography, art training, wall painting, etc.) to provide an environment of learning with fun and discover one's unique abilities
- Sports and Outdoor activities including hiking, trekking, nature walks, etc. as also induce learning by observation (by organizing visits to organizations, institutions, places etc.) so as to channelize the energy of the youth in competitive, creative and exploratory pursuits

**c) ACADEMICS:**

- Introduction of subject streams as per need and assessment
- Providing of adequate teaching staff
- Selection of committed and motivated teaching faculty
- Extensive use of Internet for improved content
- Usage of latest in teaching techniques
- E-learning (through smart classes / EduSAT / E-library, etc.)
- Smart class setup to also function as a NIELIT facilitation centre for e-learning.
- Special coaching of students who display potential for achieving excellence
- Remedial classes for students who require additional inputs in overcoming shortcomings
- Parental care / home rooms for facilitating post school hours learning
- Commencing pre-primary in the schools providing elementary education within the cluster
- Focussed efforts for specially-able children which would include diagnosis-assessment-early intervention, physiotherapy, occupational therapy, speech-language & communication therapy, sensory integration therapy, dance/ music therapy, etc.

- Involving parents in child's developments by holding parent teacher interactions
- Counselling centre for:
  - I. Career counselling.
  - II. Stress / psychological counselling.

**d) EQUIPPING THE HUMAN RESOURCE:**

- Conducting special teachers' training sessions for teaching professionals working in the Model School and those schools within its cluster
- Sponsoring teaching faculty for trainings/ conferences to enlarge their knowledge base and keeping abreast with the latest in the field.
- Encouraging faculty to experiment, evolve and assimilate best practices and innovations

**5. Management:**

The Model School shall have a School Management and Development Committee as per the existing practice. In addition, there would be a School Advisory Committee that would comprise of, other than the Principal and one official from the CEO office (i.e. CEO, Dy.CEO or DEPO), a distinguished alumnus, an educationist, a retired government official of repute and one more person of eminence. The Hon'ble MP/ MLA/ MLC who adopts the School shall be the patron of the school.

The Advisory Committee shall guide the school in achieving its objectives. The Committee shall endeavour to bring out a strategy document for the Model School and its cluster with a roadmap of three years and parameters to measure success of the initiatives.

To enable the School administration to implement decision expeditiously, suitable delegations shall be made.

**6. Evaluation and Monitoring:**

In the Directorates as well as the Secretariat, dedicated cells shall be created to continuously monitor the implementation of the scheme. Also, there shall be concurrent as well as periodic evaluation in a well defined manner.

## **7. Funding:**

To start with, it is proposed to augment Capital Expenditure Budget Funds with funds available under different interventions in the Centrally Sponsored Schemes (CSS) in the Education Sector as also convergence with schemes under other sectors like Rural Development, Youth Affairs and Sports, etc. More importantly, with renewed interest in revitalizing the education sector, it is expected that there would be substantial contribution from the public representatives of the area by way of adoption of at least one model school (alongwith its cluster) and assistance to other model schools. Further, it is envisaged to invite Non-profit organizations, knowledge institutions and other reputed entities to join hands with the State in meeting the resource gap, either by adopting a model school or by taking up a specific intervention across many.

