GOVERNMENT OF JAMMU AND KASHMIR
SCHOOL EDUCATION DEPARTMENT,
CIVIL SECRETARIAT, Jammu
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Subject: -   Introduction of Screening Test for ReTs/RRTs.

Government Order No. :- 631– Edu of 2015
Dated :- 29.12.2015

Sanction is hereby accorded to the introduction of screening test to assess teaching ability of the following:-

a. ReTs/RReTs who have obtained degrees from study centres/ distance mode which have been reckoned at the time of engagement as ReT; and

b. Persons figuring in the selection panel for fresh engagement of ReTs.

The structure, syllabi and qualifying criteria of the screening test is annexed as Annexure-A to this Government order.

By Order of the Government of Jammu and Kashmir.

Sd/-
(Shaleen Kabra)
Commissioner/Secretary to Government
School Education Department

No. :- Edu/Legal/K/71/2015-A
Copy to :-   Dated :-29.12.2015

1. Ld Advocate General, J&K, Jammu. This is also in reference to the Judgment dated 14.05.2015 of the Hon'ble High   Court, J&K in the case titled "Faisal Ahmad Khan Vs State and others".
2. Director School Education, Kashmir.
3. Director School Education, Jammu.
4. Special Assistant to Hon'ble Minister for Education for information of Hon'ble Minister.
5. Special Assistant to Hon'ble Minister of State for Education for information of Hon'ble Minister.
6. All Chief Education Officers.
7. I/c Website.
8. Monday Return.

(Mohit Raina)
Under Secretary to the Government

A) SCREENING TEST SYLLABI:

Subject specific syllabus:

JKBOSE **I-VIII** grade syllabus with linkages up to secondary level

Teaching Aptitude syllabus:

Role of a teacher –Teacher as motivator, facilitator, democratic leader, guide, counsellor and mentor.

Learner involvement: Encouraging students' participation in activity, group work, discussions, seminars etc. Importance of teaching learning materials (TLMs).

Evaluation of learning: Importance of Continuous and comprehensive evaluation (CCE) in schools.

School issues: Conducting morning assembly, purpose of morning assembly, Timetable framing in school, Enrolment drive, problems of absenteeism & dropout in schools, Role of School management committee; Village education committee, Institutional plan: Need & importance, Learner/child profile: need & importance of learner/child profile, Annual school calendar: need and purpose.

Note: Questions on above topics and questions based on commonsense experience as a teacher shall be asked.

General Awareness syllabus:

Questions on current affairs including sports, history, culture, geography, polity etc, that a teacher is expected to know, up to a level that he/she is able to answer queries of their students.

(Mohit Raina)
Under Secretary to the Government

B) SCREENING TEST STRUCTURE:

SN	Area of evaluation	Test items	Test item type	Marks	Question type	Time (min)
1	(a) Teaching aptitude	15	MCQ	15	Questions testing teaching aptitude	30
	(b) General awareness	15	MCQ	15	Questions testing general awareness	
2	Language I (English)	15	MCQ	15	(a)Unseen passage with questions on comprehension (b)Questing on elements of language, grammar, vocabulary, etc	15
		1	Descriptive	15	Essay type testing writing ability (150 words)	15
3	Language II (Urdu/Hindi)	15	MCQ	15	(a)Unseen passage with questions on comprehension (b)Questing on elements of language, grammar, vocabulary, etc	15
		1	Descriptive	15	Essay type testing writing ability (150 words)	15
4	Mathematics	20	MCQ	20	I-VIII grade questions	20
5	Science	20	MCQ	20	I-VIII grade questions	20
6	Social studies	20	MCQ	20	I-VIII grade questions	20
	Total	122	--	150		150

C) Criteria for qualifying the screening test:

General Category- 60%

Category candidates – 55%

(Mohit Raina)
Under Secretary to the Government