



Government of Jammu & Kashmir
School Education Department
Civil Secretariat, Srinagar/Jammu

Subject: Re-opening of Schools in Union Territory of J&K - reg.

Reference: Government Order No. 15-JK (DMRRR) of 2022, dated: 13.2.2022 issued by D/o Department of Disaster Management, RRR, J&K.

Government Order No: 72 - JK(Edu) of 2022
Dated: 16.2.2022

It is hereby ordered that all Government Schools including recognised Private Schools of JKUT, shall be physically opened for academic activities subject to adherence to SoPs as per following schedule:-

- All Summer Zone Schools in J&K shall open in a phased manner. Classes from 9th to 12th can commence routine offline teaching from 14.2.2022. All the students of 15-17 age group coming to attend regular offline classes must carry a vaccination certificate with them. Head of Institutions must ensure vaccination of every student above 15 years of age in their respective Institutions. The vaccination adherence shall be ensured through coordination with the Department of Health and Medical Education J&K. Every School must further ensure full compliance to COVID appropriate behavior and SOPs. They must also ensure screening and testing of any symptomatic students to contain any possibility of spread.
- The offline mode of teaching for remaining junior classes in Summer Zone Schools shall begin from 21.2.2022. Head of Institution shall be responsible for adherence to COVID appropriate behavior in their respective schools and prepare proper plans for the same.
- The Winter Zone Schools of J&K shall commence offline teaching for all classes after 28th of February 2022. The Head of the Institutions must ensure that guidelines related to vaccination for students above 15 years, social distancing norms and COVID appropriate behavior (CAB) are followed strictly including regular screening at the entrance of the Institution.

Further, SOPs/guidelines notified by D/o (SE&L), Ministry of Education, GoI, dated 17.12.2021 & instructions issued by Government from time to time for re-opening of schools are mandatory for students, teachers and head of schools. In addition, Standard Operating procedure (SOP)/guidelines are **annexed** in addition to suggestions of District Disaster Management Authorities.

By order of the Government of Jammu and Kashmir

Sd/-

(B K. Singh)

Principal Secretary to Government
School Education Department

Dated:16.2.2022

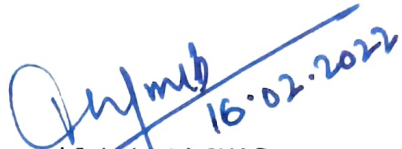
No: Edu/NC-SE/e-24285/2021

Copy to:

- Joint Secretary J&K, Ministry of Home Affairs, GOI New Delhi.
- Secretray to Government, Department of (DMRRR) J&K.

16.02.2022

3. Director, SCERT J&K.
4. Director School Education Jammu/Kashmir.
5. Project Director Samagara Shiksha J&K.
6. OSD to Advisor (B) to Hon'ble Lt. Governor.
7. Private Secretary to Chief Secretary J&K.
8. Private Secretary to Secretary, D/o (SE&L), MoE, GoI.
9. Private Secretary to Principal Secretary to Government School Education Department.
10. Government order file.

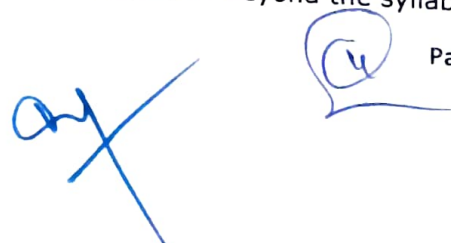

(Mohammad Iqbal Mir) JKAS
Under Secretary to Government
School Education Department

I): SOPs for Health, Hygiene and Safety:

- a) Specific markings may be made with sufficient distance to manage the queue and ensure physical distancing in the school premises.
- b) Gathering/congregations should be in accordance with the SOPs. HoS may, accordingly, undertake school events (i.e., cultural/ sports activities/ annual day/ exhibitions, etc.) subject to adherence of SOPs. The recommendations of MoHFW are to be followed.
- c) Employees who are at higher risk. i.e., older employees, pregnant employees and employees who have underlying medical conditions to take extra precautions. They should preferably not be exposed to any frontline work requiring direct contact with the students. Similarly, necessary precautions may be taken in respect of the children with co-morbidities.
- d) Sanitization of school transportation, interior and exterior, on regular basis at least twice a day once before children board the transport and once after students de-board be done by using 1% sodium hypochlorite solution/spray. A proper disinfection of frequently touched surfaces, i.e., steering, door handles, keys, etc., should be done. 70% Alcohol can be used to wipe down surfaces where the use of bleach is not suitable, e.g., metal.
- a) School Driver and conductor should maintain physical distance at all times particularly within rooms/ spaces designated for the drivers. They should ensure physical distancing among students in the bus/cab. They shall follow the required DO's and Don'ts related to COVID 19. School drivers/ conductors residing in containment zones shall not be allowed to board the vehicles.
- b) Physical distancing norms should be followed, both during arrival and departure time, to and from school. Minimum 6 feet physical distance should be maintained when queuing up for entry and inside the school. Specific markings may be made with sufficient distance to manage the queue.
- a) Group activities in games Sports, music, dance or other performing art classes may be allowed only if it is feasible to maintain physical distance and following health safety norms. This would further be subject to SOP of the State/UT concerned. States/UTs may evolve suitable SOPs for safe conduct of such group activities / events protocol.
- b) Physical distancing to be ensured during distribution of meals under the Pradhan Mantri Poshan Shakti Nirman (PM POSHAN).

II): Learning With Physical Distancing:

- a) Ensuring smooth transition of students from Home-based schooling during lockdown to formal schooling. Student support on school reopening.
- b) School Readiness Module/Bridge Course may be prepared and implemented in classrooms. Once school reopens, the grade related syllabus should be undertaken only after the bridge course is completed, so that students can adjust to the changed school environment and do not feel the stress or left out, especially students who did not have access to alternate means of education.
- c) Identification of students across different grades based on their learning levels can be done, especially for smaller classes, so that teachers can focus on those who need additional interventions.
- d) Under, RTE, Act 2009 allow for detention in classes 5 and/or 8, they may consider giving relaxation from detention this year. This would go a long way in preventing drop outs until the pandemic related situation stabilizes.
- e) Two of the most important skills that a school going child needs to acquire and retain are the skills of reading with comprehension and numeracy skills. It is, therefore, important to do the following:
 - i) Ensure that every child reads a lot, and reads books beyond the syllabus, that



are grade appropriate and are both, interesting and challenging. For this, the schools may permit children to borrow books from school libraries, and/ or suggest grade appropriate links from open and free online resources such as- <https://storyweaver.org.in/>, <https://ndI.iitkgp.ac.in/>, etc.

- ii) Creative writing is a great way to improve children's written language skill. Teachers and parents may encourage this fun and imaginative activity on a weekly basis.
 - iii) Consider giving one real-life situation based mathematical problem a day to each child to engage the child joyfully in mathematics. In this context, at least for grades 6-10, the Five-Questions -A- Week (5QAW) hosted on DIKSHA by CBSE may be utilized. Also, identified mathematical games/board games/Apps may also be encouraged.
 - iv) Large scale remedial programmes/ Learning enhancement programmes may be implemented to mitigate learning loss and prevent exacerbation of learning inequality, with a focus on literacy and numeracy for primary-age children and accessibility accommodations for children with disabilities.
- f. In case of more students, staggering of classes in a day shall be adopted, i.e may be morning session from 9:00 am to 1:30 pm and afternoon session from 12:30 to 4:00 pm. However, HoS will manage the staggering as per needs.

III): Ensure emotional wellbeing of students and teachers:

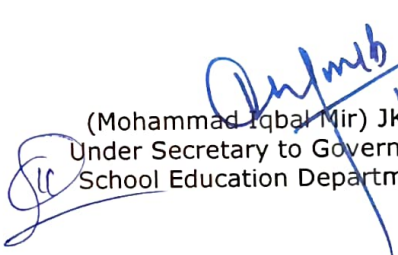
- a) The Ministry of Education, Government of India has initiated a programme called 'MANODARPAN' covering a wide range of activities to provide psychosocial support to students, teachers and families for Mental Health and Emotional Wellbeing during the COVID outbreak and beyond. States and UTs may encourage stakeholders to avail of the services of this programme. The services include:

*A webpage <https://manodarpan.education.gov.in> on the website of Ministry of Education containing advisories and motivational posters, and a National Toll-free helpline **8448440632** to provide tele-counselling for students, parents and teachers to help cope with the situation.*

IV): In addition, following be ensured:-

- a) For the ownership of the initiative, a Local Committee needs to be framed per school comprising of Parents, VEC members, SMC members and other prominent persons from the habitation for monitoring and support of the School.
- b) All students and Teachers should wear masks.
- c) Hand washing points with proper soap should be made available for the students and teachers. Everybody should wash hands frequently maintaining proper physical distance. Safe water, cleaning supplies and, wherever possible, establish or expand sex segregated toilets or latrines. In case of absence of washing stations, hand sanitizers of standard prescribed by Government be used as hand rub (for staff and older children who can safely use hand sanitizer).
- d) Touching of surfaces by the students and teachers in and around the area of the school should be prohibited.
- e) Disinfecting, sanitizing and cleaning the Learning spaces & surfaces in convergence with the concerned department and local volunteers should be a daily affair.
- f) Personal Hygiene and hygiene of surroundings should be ensured.
- g) While coming and leaving school, students and teachers should maintain physical distance of at least 2 meters from each other and no student or teacher should breach this distance rule either during the schooling or while

- coming or leaving the school. In all cases gathering or grouping should be avoided and everybody should come and leave school individually. Local community volunteers can be roped in to regulate in collaboration with school staff.
- h) Every student or Teacher should carry her/his own stationary and books and exchanging/sharing books ,notebooks ,pencils, pens and other items among students/teachers should be strictly prohibited.
 - i) The student's safety, self-esteem and security should be ensured.
 - j) Keep students reminding of Covid related precautions.
 - k) Keep organizing "Covid Precaution" related Quiz, debates, drawing competitions.
 - l) HoS and school staff should be well abreast with the procedures if students or staff becomes unwell. Guidance should include monitoring student and staff health, maintaining regular contact with local health authorities, and updating emergency plans and contact lists.
 - m) Schools should also ensure there is space to temporarily separate sick students and staff without creating stigma. Share procedures with staff, parents and students, including advising all sick students and staff to remain home.
 - n) School authorities should limit any non-essential visitors, volunteers, and activities involving external groups in the School.
 - o) Director School education Jammu /Kashmir will daily reporting and strengthen counseling facilities for 24x7 for needy students.


(Mohammad Iqbal Mir) JKAS
Under Secretary to Government
School Education Department
16.02.2022