



Government of Jammu and Kashmir
School Education Department
Civil Secretariat, J&K.

Subject: WPc(C) No. 1100 of 2022 filed by Mohd Amran and Ors against Union of India and Ors- appointment of Liaison Officers thereof.

Reference No. 36012/1/2023-Estt.(Res-1) Dated 08-06-2023 of Ministry of personnel, Public Grievances and Pensions, Department of Personnel and Training.

Government Order No. 291-JK(Edu) of 2024
Dated: 30.07.2024.

Sanction is hereby accorded to the appointment of :-

- (i) Sh. Abhishake Abrol, JKAS, Deputy Secretary to the Government, School Education Department, as a Liaison Officer for SC/ST and PwDs.
- (ii) Sh. Peer Zahid Ahmad, JKAS, Deputy Secretary to the Government, School Education Department, as a Liaison Officer for OBCs.

Further, it is ordered that the following cell comprising of the officials is hereby constituted, who shall work under the supervision of the respective Liaison officers:-

Reservation Cell for OBCs:

- (1) Mr Kuldeep Raj, Section Officer, School Education Department.
- (2) Mr. Anil Kumar, Head Assistant, School Education Department.

Reservation Cell for SC/ST and PwDs:

- (1) Mr Mohammad Saleem Buddoo, Section Officer, School Education Department.
- (2) Mr Mohammad Iftikhar Bhat, Head Assistant, School Education Department.

By order of the Government of Jammu and Kashmir.

Sd/-

(Alok Kumar)IRS,
Principal Secretary to Government
Dated:- 30-07-2024.

No: Edu-LGL0Kmr/35/2024-01

Copy to the:-

1. Joint Secretary, J&K, Ministry of Home Affairs, Government of India.
2. Under Secretary, Ministry of Personnel, Public Grievances and Pensions, Department of Personnel and training.
3. Director, School Education, Jammu/ Kashmir for information.
4. OSD to Advisor (B) to the Hon'ble Lieutenant Governor, J&K UT.
5. Concerned Officers/Officials.
6. Pvt. Secretary to Principal Secretary to Government, School Education Department.
7. I/c Website, School Education Department.
8. Government Order file (w.2.s.c).

(Thannaji Bhat)
Under Secretary to the Government

30.07